PROTECTING YOUR IDEA ASSIGNMENT
Canadian Patents Database

1. Go to the Canadian Intellectual Property Office website at: http://cipo.gc.ca/
2. Have a look around… see what the site offers…
3. Make your way to the main page for patents. It should look something like:

Part A:

1. Select one of their search options (figure out a way to search patents).

2. You will select **two** products, names, etc that you are interested in (ie: hockey skates and sewing machines)

3. Conduct a patent search on the database for these two items. You will likely find hundreds of patents for each item… pick ONE patent per item. Find one that seems interesting and has lots of information.

4. Write a short report – half a page for each product on your findings. Click on all the tabs from BIBLIOGRAPHICAL DATA all the way to DOCUMENTS, provide a summary/be sure to answer:
    a. What kind of/how many results were there?
    b. When was the patent filed?
    c. When was the patent issued?
    d. Who was the patent issued to?
    e. What exactly is being patented? Describe in detail.
    f. Summarize any other information that you can.
    g. Include any pertinent pictures or diagrams (representative drawing tab).

Part B:

1. Research the website to find the steps that one would take to protect the rights to a product/idea/etc. Write a short report on this process. Do your best to PUT THINGS IN YOUR OWN WORDS.

Evaluation for the Canadian Patents Database Assignment

Name: _____   **Block:** _____

Criteria	<5	5-6	7-8	9-10	
Quality and completeness of the content. Project demonstrates research and content is thoroughly and accurately explained.	Unacceptable level of content provided. Little or no depth. No research done. No examples used.	Satisfactory level of content provided. Some depth in research. Some areas covered and explained. Few examples used.	Good. Distribution and Logistics were explained fairly well. Good depth of research conducted and conveyed. A few more examples could have been used.	Excellent. All areas of the distribution and logistics were covered and were clearly explained using examples. All components made logical connections to each other.	/10
Criteria	**<3**	**3**	**4**	**5**	
Spelling, grammar, punctuation, layout, and neatness.	Unacceptable level of spelling, grammar, punctuation and neatness. Many errors in spelling, grammar, and/or punctuation.	Satisfactory levels of spelling, grammar, punctuation and neatness. Satisfactory in professional qualities. Some errors in spelling, grammar and punctuation.	Good levels of spelling, grammar, punctuation and neatness. Good levels of professional quality work done. Only minor errors in spelling, grammar and punctuation.	Excellent. Spelling, grammar, punctuation, layout, and neatness are at or near perfect.	/5
TOTAL:					**/15**

Comments: